

## **BUZZ English Programme Content List**

## **BUZZ 2**

Ready for more challenges? Start building on the foundation with more complex grammar structures, such as the different parts of speech like adjectives, prepositions, adverbs and conjunctions through everyday situations.

Lesson Title	Lesson Synopsis
What Do You Want	Learn the functions of saying I want and I don't want, through the
to Eat?	theme of ordering food.
What Do You Like?	Learn the functions of saying I like / I don't like and He / She / It likes
	or doesn't like, through the theme of food.
What Do I Need?	Learn the functions of saying I / They Need, I / They don't need and
	He / She needs or doesn't need, through the theme of grocery
	shopping.
Let's Revise	Review of lessons 1 to 3.
What Are You	Learn the -ing form of verbs through the theme of outdoor
Doing?	activities.
Fun Activities	Learn how to use the -ing form of verbs to describe likes or dislikes
	through the theme of free time activities.
What Do You Want	Learn the nouns to various occupations through the theme of what
to Be?	children want to be when they grow up.
Let's Revise	Review of lessons 5 to 7.
It's Mine	Learn possessive pronouns: Mine / Yours / His / Her / Theirs,
	through the theme of asking people about their possessions.
By Myself	Learn reflexive pronouns: Myself / Yourself / Himself / Herself,
	through the theme of daily activities.
By Ourselves	Learn reflexive pronouns: Ourselves / Themselves / Yourselves,
	through the theme of daily activities.
Let's Revise	Review of lessons 9 to11.
My Friends	Learn adjectives to describe people: Beautiful / Handsome / Helpful
	/ Sporty / Good/ Smart / Tall / Short / Lazy.
She's Late	Learn adjectives of time: New / Old / Young / Early / Late.
Taste of Food	Learn to use adjectives of taste to describe food: Sweet / Sour /
	Salty / Bitter / Spicy.
Let's Revise	Review of lessons 13 to 15.

Who's Taller?	Learn the comparatives of height and age: Taller / Shorter / Younger / Older.
I'm the Fastest	Learn superlatives: Fastest / Slowest / Heaviest / Lightest.
At the Library	Learn adverbs of movement and sound: Softly / Loudly / Slowly / Quickly.
Let's Revise	Review of lessons 17 to19.
Activities	Learn indefinite pronouns of people: Both / Each / None / All.
I Like Sports	Learn the functions of saying I like / I don't like and He / She / It likes or doesn't like, through the theme of sports activities.
Let's Do Gardening!	Learn the functions of saying I / They need, I / They don't need and He / She needs or doesn't need, through the theme of gardening.
Let's Revise	Review of lessons 21 to23.
How Tall Am I?	Learn the comparatives for height: Taller / Shorter, and using
	measurements in centimetres to compare height.
Math Test	Learn the adjectives of comparison: Good / Better / Best.
Where Is the Bus?	Learn the adverbs of time: Soon / Later / Now.
Let's Revise	Review of lessons 25 to27.
The Park Is	Learn the regular and irregular plural nouns: Person / People / Girl /
Crowded	Girls / Child / Children.
The New Classroom	Learn to use the pronoun: There with singular, plural, positive and
	negative forms of the verb 'be'; There is / There are / There isn't /
	There aren't.
Buying Food	Learn to use determiners: A / An / Some / Any with countable and
	uncountable nouns.
Let's Revise	Review of lessons 29 to 31.
New Tennis Rackets	Learn the use of possessive pronouns: Mine / Yours / His / Hers and possessive adjectives: My / Your / His / Her, through the theme of a tennis lesson.
Crowded Library	Learn the use of possessive pronouns: Mine / Yours / His / Hers / Ours / Theirs, through the theme of going to a library.
Yummy Cakes!	Learn the use of demonstrative pronouns: This / That / These / Those through the theme of buying cakes.
Let's Revise	Review of lessons 33 to 35.
Last Train	Learn to use the affirmative, negative and question forms of the verb 'to be': Am / Is / Are, through the theme of taking a train.
It's Going to Rain	Learn to use the affirmative, negative and question forms of the verb 'to have': Have got / Has got.
What Shall We Do	Learn to use the '-ing' forms and 'to +' infinitive forms of nouns:
Today?	Swimming / To Swim / Cycling / To Cycle / Watching / To Watch / Eating / To Eat.
Let's Revise	Review of lessons 37 to 39.
Hospital Visit	Learn the use of affirmative and negative imperatives when visiting someone in hospital.
What Do You Do	Learn the use of the affirmative, negative and interrogative forms of
Every Day?	present simple in relation to daily activities.

Let's Go Play Tennis	Learn the use of present continuous in relation to present and
	future activities.
Let's Revise	Review of lessons 41 to 43.
What Are You	Learn the use of present simple and present continuous contrast in
Doing Today?	relation to activities.
How Was Your	Learn the use of past simple: be (was, were) in relation to a holiday.
Holiday?	
What Did You Do	Learn the use of past simple regular and irregular verbs when
on Saturday?	describing past activities.
Let's Revise	Review of lessons 45 to 47.